

WEEK 9

CONCLUDING PARAGRAPH

The **last paragraph** of your essay is the **concluding paragraph**. In the concluding paragraph, you:

- use a connector: To sum up, In conclusion, To summarize, In summary, All in all, In a nutshell, etc.
- restate your thesis statement in different words.
- summarize the main points (controlling ideas which are stated in the topic sentences).
- make a final thought on your topic (You can **give a message, make a prediction, or suggest a solution.**) and leave your reader with something to think about

****Do not introduce new ideas or use examples** about the topic of the essay in a concluding paragraph.

Practice 1: *Read the sentences and put them in the correct order to make a well-organized concluding paragraph.*

Before stress ruins you, act now and get over it. (2) However, there are ways to limit the potential impacts by making time for relaxation, taking care of your body and having professional support if you cannot handle it on your own. (3) In conclusion, stress that might be the consequence of various factors in modern society can have detrimental effects on many people's lives.

Practice 2: *Study the following introduction and conclusion with your pair. Find and underline the thesis statement in the introductory paragraph and how it is paraphrased in the concluding paragraph.*

Introductory Paragraph

With the emergence of Covid-19, everything we do has gone through big changes. That is, even single things started to be done via the internet, including the education facilities. At first, to provide safety e-learning was quite beneficial. However, it is time to cover the opposite side of the coin. There are major drawbacks of e-learning such as lack of face-to-face communication, difficulty of cheating prevention and limitations to certain disciplines.

Concluding Paragraph

After the introduction of Covid-19, the traditional education system had to alter dramatically to meet the urgent need to stay safe and sound. Online learning was initially helpful, but its downsides significantly outweigh. Loss of in-person interaction, the challenge of avoiding fraud and restrictions on specific areas are the ones which shine out. It is high time to confront with the reality that without improvements, online teaching is not an effective way to teach young minds. To avoid the substantial effects beyond education, all the necessary precautions should be taken both at personal and governmental level before it is too late.

Practice 3: Have a look at the introductory paragraph with a partner and then choose the best concluding paragraph and discuss why it is the best option. **Choose 1 or 2.**

People in Safranbolu had woken up on a usual morning on 26.11.21 until they saw the billboards covered with the number 3311. Citizens were asked about what that number meant and most of them kept their silence. That was the number of women who were killed in the last decade. It was quite a provoking campaign that aimed to attract attention to violence against women and to the insufficiency of the law to protect the women. In my opinion, women can be protected by passing deterrent laws, strengthening women's ability to earn money and highlighting the value of girls' education.

1. All in all, it is still a dream to prevent all forms of gender-based violence overnight, but it should not be forgotten that small steps make huge differences. Enacting deterrent legislation, enhancing women's capacity to support themselves financially and empowering young advocates with information are some of the ways that will start up that fight. As Barack Obama who used to be the President of the USA once stated: 'All women deserve the right to live free from fear.'

2. In a nutshell, ending violence against women is everyone's business. Making a safe and impactful difference is a tough process but not impossible. For example, providing services like shelters, hotlines or counselling for survivors, teaching young generation about women's rights and funding women organizations might end that torture against women. Isn't it time to take a stand now?

You can explain your reasons here:

How to write a Final Thought in the Concluding Paragraph

Many conclusions use one or a combination of the following techniques *to wrap up (to summarize)* the essay:

a. Make a prediction:

..... We can never know what is waiting for us in the future, but what is certain is that mother nature will definitely punish us if we continue to value industrial expansion more than environmental issues.

b. Make a recommendation or propose a solution:

..... Do not underestimate the power of leadership to solve the climate crisis we have been experiencing now, so new policies should be adopted to deal with the current problems. Do not forget there is no planet B, and we owe a better future to young generations.

c. Ask a rhetorical question:

..... Is not it high time to find immediate remedies to climate change before it becomes unstoppable?

..... If you had a super power, what would you do first?

Practice 4: *Complete the concluding paragraphs below with a final thought.*

a. In summary, based on the evidence presented, there are not enough regulatory norms to make the modern advertisement less deceiving. The line between exaggeration and lies is not clear and the products advertised often do not meet customer needs creating dissatisfaction and unhappiness. _____

_____.

b. All in all, it is obvious that missions to the moon are one of the most controversial issues around the globe while a great deal of people are suffering from famine. Further missions to the moon should be stopped mainly because of the high cost and focus on more strategically important expenditures. _____

_____.

Practice 5: *Classify the connectors from the box as in the example.*

First of all, Also, For example, To sum up, Moreover, Because However	In order to To On the other hand, Firstly, such as Therefore, To begin with,	For instance, To conclude, Secondly, In addition, In brief, To summarize, In contrast,	Furthermore , Since Last but not least, All in all, but Finally, In short,	Lastly , Thus As yet Due to Consequently , In addition to
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to add ideas	to give reason	to express result	to express purpose
In addition,	due to	Therefore,	in order to
to conclude	to introduce examples	to list ideas	To add opposite ideas
To sum up,	for example,	First of all,	However,

Practice 6: *Read the essay below “The Negative Effects of Artificial Intelligence on Jobs?” and do the following exercises.*

The Negative Effects of Artificial Intelligence on Jobs

Artificial intelligence (AI) is transforming many aspects of our lives in a way we could hardly have imagined a few decades ago. While AI brings many benefits to productivity and efficiency, it also poses significant challenges, particularly for the job market. In my opinion, artificial intelligence has several negative impacts on the job market: job displacement, reduced job opportunities, and increased inequality.

First, AI is causing job displacement. Many tasks that were once performed by humans are now being automated. For instance, in manufacturing, robots can assemble products more quickly and accurately than humans. Therefore, many workers are losing their jobs because machines can do their work more efficiently. This displacement is especially challenging for those who do not have the skills to transition to new types of employment.

Second, AI reduces job opportunities. As companies adopt AI technologies, they often require fewer employees. For example, in warehouses⁹, AI systems can manage inventory¹⁰ and shipping with minimal human intervention. This means that companies can operate with fewer staff members. Additionally, new jobs created by AI, such as data scientists or AI specialists, often require advanced skills and education. This makes it difficult for many workers to find new opportunities, particularly those from lower educational backgrounds.

Third, AI can increase inequality. The benefits of AI are not evenly distributed, and people who can adapt to the new technological landscape are often the ones who already have advantages, such as higher education and better access to resources. However, workers in lower skilled jobs are more likely to be displaced and have fewer opportunities to retrain. This can widen the gap between the rich and the poor, leading to greater social and economic inequality.

In conclusion, while AI has the potential to improve productivity and create new industries, its negative effects on jobs cannot be overlooked. Job displacement, reduced job opportunities, and increased inequality are significant challenges that need to be addressed. Society must find ways to reduce these effects, such as through retraining programs and policies that promote fair distribution of AI's benefits.

⁹ a large building for storing large quantities of goods

¹⁰ a list of all the things in a place

Introduction

1. What points does the background information include?
2. What does the writer think about the topic? Underline.

Body Paragraph 1

3. What is the writer's first reason? Underline topic sentence of the paragraph.
4. What are the supporting ideas and/or examples?

Body Paragraph 2

5. What is the writer's second reason? Underline topic sentence of the paragraph.
5. What are the supporting ideas and/or examples?

Body Paragraph 3

7. What is the writer's third reason? Underline topic sentence of the paragraph.
8. What are the supporting ideas and/or examples?

Conclusion

9. What points does the conclusion include?