

7. HAFTA

HOW TO WRITE ESSAYS

1- Introductory paragraphs (Week-6)

2- BODY PARAGRAPHS (Week-7)

The **body** of a short essay consists of some, **preferably THREE BODY PARAGRAPHS**. Each body paragraph has **a topic sentence and several supporting sentences**. It may or may not have **a concluding sentence**. The purpose of the body paragraphs **is to develop and support the idea in the thesis statement**. To see the relation between a thesis statement and body paragraphs, study the essay below.

Practice 1: *Read the essay below and notice that:*

**** The topic sentences of each body paragraph are connected to the thesis statement.**

**** The supporting sentences of each body paragraph support the idea in the topic sentences.**

The Smell of Home

Last week a friend told me that she was reading a French novel in her university literature class. It was called Remembrance of Things Past and was written by Marcel Proust. She told me that in that book, a man bites into a little cookie called a madeleine and that the taste of the cookie makes him think about the past. **For me, it is the sense of smell rather than the sense of taste that brings back happy memories.** (THESIS STATEMENT)

Firstly, the aroma of pipe tobacco always makes me smile (TOPIC SENTENCE). I know most people feel very differently about the smell of tobacco, but I like it for a simple reason: My grandfather used to smoke a pipe, and I adored my grandfather. After an especially good dinner, he used to settle into his favourite chair and go through a long ritual of filling his pipe with something that looked like dead leaves and smelled of apples. Then he would light the pipe, lean back, and smile. The grandchildren gathered around him while he smoked and told us stories about when he was young and travelled the world on sailing ships. I felt safe and loved sitting near my grandfather while he smoked his pipe.

Secondly, the scent of sweet rolls just coming out of the oven is a wonderful smell (TOPIC SENTENCE). When I was a child, my mother used to bake sweet rolls every Saturday. We helped mix the dough with sugar and cinnamon and shape it into little balls. Then we eagerly watched the timer as it counted down the minutes until the rolls were done. After my mother took out the hot rolls and placed them on the counter, we mixed water and sugar into a paste. When the rolls were cool, we spread the paste over the rolls. What a wonderful aroma! My mother let us eat one right away. We were very happy and secure there in the family kitchen with the smell of sweet, hot

rolls.

Lastly, my favourite aunt always wore a perfume that smelled like roses (TOPIC SENTENCE). My aunt was a tall and large woman who had lots of blond hair and wore flowered dresses. Her perfume was just like her: soft, friendly, warm, and cheerful. She had a lovely singing voice, and when I spent the night at my cousins' house, she would sit in the bedroom as we fell asleep singing old lullabies in her rich, low voice. I fell asleep under the blankets to the smell of her rose perfume and her soft songs, feeling cared for and content.

To sum up, these are just three examples of smells that I associate with happiness and safety. I do not know anyone who smokes a pipe these days, so I rarely smell pipe tobacco. However, I have my mother's recipe for sweet rolls, and I sometimes bake them for my friends. I like to wear more than one kind of perfume, but whenever I wear my rose perfume, I think of my aunt. Smells bring back wonderful memories.

Developing Ideas in the Body Paragraphs

One of the main challenges in essay writing is to find good reasons to support the thesis statement. Without sufficient support, an essay is not convincing. Therefore, you especially need to work on the development of your argument and make sure that your support is strong and relevant. When you write the body paragraphs, think about and write **three concrete ideas/reasons** to support your **thesis statement**. **These ideas/reasons will be stated in your topic sentences.** Then generate some ideas (**supporting sentences**) and **give details (facts, statistics, examples) to support them**.

Practice 2: *For each thesis statement, write topic sentences for three body paragraphs. Use a connector in each topic sentence.*

1. Young people who live at home have several advantages: saving money, getting emotional support and learning life skills.

Topic sentence for Body 1:

Firstly, _____

Topic sentence for Body 2:

Secondly, _____

Topic sentence for Body 3:

Finally, _____

2. My country has several interesting places to visit.

Topic sentence for Body 1:

To begin with, _____

Topic sentence for Body 2:

In addition, _____

Topic sentence for Body 3:

Last but not least, _____

Practice 3: Now, work on topic sentences that you have written above in Practice 2 and add
Two supporting sentences and clarify them with details (facts, statistics, examples, etc).

- 1.** Young people who live at home have several advantages: saving money, getting emotional support and learning life skills.

Topic Sentence for Body 1: _____

Supporting sentence 1: _____

Supporting details: _____

Supporting sentence 2: _____

Supporting details: _____

Topic Sentence for Body 2: _____

Supporting sentence 1: _____

Supporting details: _____

Supporting sentence 2: _____

Supporting details: _____

Topic Sentence for Body 3: _____

Supporting sentence 1: _____

Supporting details: _____

Supporting sentence 2: _____

Supporting details: _____

Practice 4: The introduction of an essay is given below. Write the body paragraphs of the essay using your outline from Practice 3 above.

The Benefits of Living at Home

In today's world, moving out and living independently is often seen as a milestone of adulthood. So more and more young people want to live in separate houses even when they go to high school. However, staying at home with parents can provide numerous benefits that will help them both in their lives now and in the years to come. In my opinion, young people who live at home have several advantages: saving money, getting emotional support and learning life skills.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. On the left side, there is a vertical margin line, creating a narrow left margin. The paper appears to be a standard notebook page.

In conclusion, ...